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CATALOGUE

NORMAL-TRAINING SCHOOL

WILLIMANTIC, CONN.

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1891-92

CATALOGUE

OF THE

CONNECTICUT

NORMAL-TRAINING SCHOOL

WILLIMANTIC, CONN.

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APR 28 1931
UNIVERSITY OF ILLINOIS

Third Year, 1891-1892

HARTFORD, CONN.
PRESS OF THE CASE, LOCKWOOD & BRAINARD COMPANY
1892

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The rooms occupied by the school are in the building of the Willimantic Savings Institute, corner of Main and Bank Streets.

For catalogues and information, address PRINCIPAL OF NORMAL-TRAINING SCHOOL, WILLIMANTIC, CONNECTICUT.

Business pertaining to the school will be attended to on application at the Principal's office.

The Catalogue will be published annually.

CALENDAR

	1891	
1 September	Tuesday (morning)	Fall and winter term begins.
24 December	Wednesday	Christmas recess begins.
	1892	
4 January	Monday (noon)	Christmas recess ends.
29 January	Fall and winter term ends.	
1 February	Spring and summer term begins.	
28 March	Spring recess begins.	
4 April	Monday (noon)	Spring recess ends.
24 June	Friday	Spring and summer term ends.
	Summer vacation of ten weeks.	
5 September	Monday	Entrance examinations at Normal School rooms.
6 September	Tuesday	Fall and winter term begins.
24 December	Christmas recess begins.	

BOARD OF EDUCATION

MORGAN G. BULKELEY, GOVERNOR	Hartford
SAMUEL E. MERWIN, LIEUT.-GOVERNOR	New Haven
ANTHONY AMES	Danielsonville
GEORGE M. CARRINGTON	West Winsted
WILLIAM G. SUMNER	New Haven
EDWARD D. ROBBINS	Wethersfield

CHARLES D. HINE, *Secretary*	New Britain

TEACHERS

Arthur B. Morrill, Principal - - *Natural Science; Principles of Teaching*	87 South Main
Fanniebelle Curtis - - - - *Kindergarten*	Hooker House
Jennie E. Chapin - - - - *Mathematics; Writing; Gymnastics*	147 Prospect
Helen F. Page - - - - *English; Geography; Singing*	80 Maple Avenue
Charlotte M. King - - - - *Model Schools*	147 Prospect
Bertha M. Adams - - - - *Model Schools*	84 Walnut
Frederick A. Verplanck - - - *Model Schools*	241 High
Grace L. Bell - - - - *Model Schools*	49 Chestnut
Edith W. Todd - - - - *Model Schools*	49 Chestnut
Julia H. Wohlfarth - - - - *Model Schools*	147 Prospect
Harriet M. Stone - - - - *Model Schools*	63 Oak
Lillian M. Cowles - - - - *Kindergarten*	13 Turner
Emeline A. Dunn - - - - *Model Schools; Drawing and Modeling*	Hooker House
Catherine J. Coolidge - - - *Cooking*	63 Oak
Jeremiah C. Bill - - - - *Manual Training*	85 Walnut
Annie M. Lounsbury - - - - *Model Schools*	31 Bellevue
Isabelle T. Burnham - - - - *Kindergarten*	148 Valley

GOVERNMENT OF THE SCHOOL

The school was established by the following law, passed in 1889 [Public Acts, 1889, Chapter clxxxvi]:

SECTION 1. The State board of education shall maintain two normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this State, one of which shall be located east of the Connecticut river, and such sum as the State board of education may in each year deem necessary for their support, not exceeding in any year forty thousand dollars in the aggregate, shall be annually paid therefor from the treasury of the State on the order of said board.

SEC. 2. The number of pupils in each school shall be determined by the State board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to either normal school, all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this State.

SEC. 3. The school visitors in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments to be received as pupils in said school.

SEC. 4. The State board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semi-annually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report, for transmission to the general assembly, of the condition of these schools and the doings of said board in connection therewith.

SEC. 5. Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

The school was definitely located at Willimantic by the following resolution [Special Acts 1889, No. 465, page 1333]:

Resolved by this Assembly:

SECTION 1. That the State board of education shall procure plans, obtain a site, and cause to be constructed a building for the use of a State normal school at Willimantic, in the town of Windham.

SEC. 2. The sum of seventy-five thousand dollars is hereby appropriated for that purpose, and the comptroller shall draw his order on the treasurer in favor of said board, from time to time, for such sums as it shall require, to be paid out of any money that shall be appropriated by the general assembly for that purpose. The board shall, as often as once in every three months, file vouchers with the comptroller for all moneys expended by it.

SEC. 3. The said board shall not expend any money under this act until the town of Windham shall have conveyed to said board, free of expense to the State, a site, which shall be satisfactory to said board, and has agreed in writing with said board to hereafter furnish suitable and sufficient school buildings, and model and practice schools, in connection with the training department of said normal school, the terms of said agreement to be satisfactory to said board. Said town is hereby authorized to appropriate a sum sufficient to pay for said site at a meeting specially warned and held for that purpose, and to make and carry out the agreement above provided for.

SEC. 4. The entire expense of plans, fitting, and furnishing, shall not exceed the sum herein authorized to be expended.

SEC. 5. No member of said board shall receive any compensation for services in connection with the construction of said building.

The following Act making appropriation for building and maintenance was also passed [Special Laws 1889, No. 464, page 1332]:

The following sums are hereby appropriated, to be paid out of any money in the treasury not otherwise appropriated, in full compensation for the objects hereinafter expressed, for the two fiscal years ending June 30, 1891:

. . . . . .

State board of education, for building a State normal school at Willimantic, fifty thousand dollars; for the support and other expenses of the State normal school at Willimantic, twenty thousand dollars.

. . . . . .

PURPOSE OF THE SCHOOL

The law establishing the school makes obvious its purpose. Yet so important is that purpose that it may be advisable to emphasize it.

Candidates for admission to the school should care-

fully consider its character as a professional school. They should fully realize that it is not a high school nor an academy. The special function of the normal-training school is to prepare teachers for the State. Therefore it aims to ascertain the needs of teachers, and to satisfy those needs as effectively as its course will allow. The interests of the schools in this State shape its course of study and determine all the details of its management.

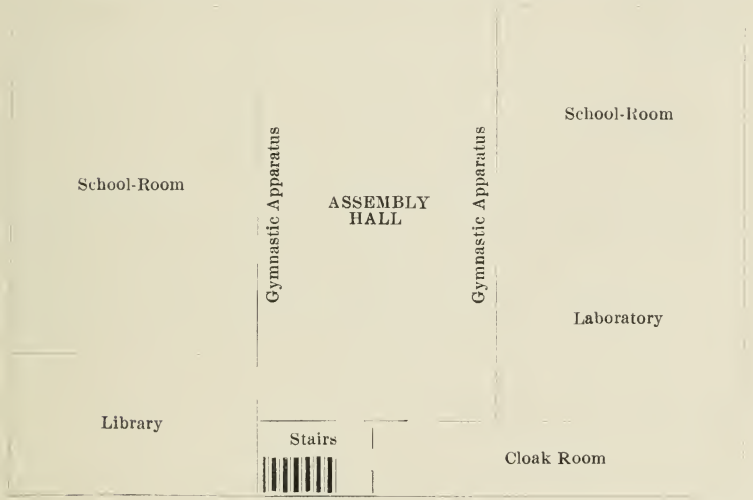
This distinction between an institution for general education, and one for the specific requirements of a vocation must be scrupulously borne in mind by all who give a normal training school any attention whatever.

OPENING OF THE SCHOOL

Under the Act given on page 7, the school was opened Tuesday morning, September 3, 1889, in rooms over the Willimantic Savings Institute, corner of Main and Bank streets. All necessary means for school work, such as books, apparatus, etc., are provided.

Following is a diagram of the rooms occupied by the school:

ROOMS OF NORMAL-TRAINING SCHOOL, WILLIMANTIC, CONN.



Thirty towns are represented as follows :

Ashford	2	Ledyard	2
Bozrah	1	Madison	1
Canterbury	2	Mansfield	2
Chaplin	1	Middlebury	2
Chatham	2	Montville	2
Columbia	1	New London	1
Coventry	1	Norwich	9
East Haddam	2	Plainfield	1
Ellington	1	Preston	1
East Lyme	1	Putnam	1
Franklin	1	Scotland	1
Groton	1	Sterling	1
Hebron	5	Stonington	2
Killingly	1	Tolland	1
Lebanon	6	Windham	22
Total	77		

Other States:

Virginia	1

Counties	Pupils	Towns
Middlesex	4	2
New Haven	3	2
New London	27	11
Tolland	11	6
Windham	32	9
Total	77	30

COURSE OF STUDY

The course of study is organized in three sections :

1. Normal Department.
2. Training Department.
   Model Schools, { Grammar Grades. / Primary Grades. / Kindergarten.
3. Kindergarten Department.

The course is arranged to contribute in all of its parts to "the training of teachers in the art of instructing and governing in the public schools of the State." The main difference between the Normal Department and the Training Department is that in the latter children are observed and taught. In all parts of the course the subject-matter is carefully studied, and the art of teaching and governing is carefully exemplified.

The Kindergarten also does a related but independent work in training Kindergartners. [See page 15.]

The course of study is arranged for two years, but pupils will be required to remain in the school until they are, in the opinion of the faculty, prepared to teach. No one can enter the training department without furnishing satisfactory evidence of a thorough acquaintance with the subjects of the first year.

Hereafter classes will be received at the beginning of Fall Term, and at no other time.

COURSE OF STUDY

JUNIOR YEAR

FIRST TERM	*Chemistry* 12 weeks 5 hours a week *Physiology* 8 weeks 5 hours a week	*Language* 20 weeks 4 hours a week	*Inventional Geometry* 16 weeks 5 hours a week *Arithmetic* 4 weeks 5 hours a week	*Physics* Liquids, Gravitation, Gases, Motion, Heat, Energy, etc. 15 weeks 4 hours a week *Geology* 5 weeks 4 hours a week	*Writing* 2 hours a week *Singing* 2 hours a week *Gymnastics* 3 hours a week	*American Literature* 1 hour a week
SECOND TERM	*Physiology* 10 weeks 5 hours a week *U. S. History* 10 weeks 5 hours a week	*Language* 20 weeks 4 hours a week	*Arithmetic* 14 weeks 5 hours a week *Algebraic Equations* 6 weeks 5 hours a week	*Natural History* 10 weeks 3 hours a week *Geography* 10 weeks 4 hours a week	*Drawing and Modeling* 2 hours a week *Singing* 2 hours a week *Gymnastics* 2 hours a week *Manual Training* 2 hours a week	*English Literature* 1 hour a week Dickens to Burns *Kindergarten* 1 hour a week

SENIOR YEAR

THIRD TERM	*U. S. History. Civil Government* 3 hours a week *Psychology. Pedagogy* 2 hours a week	*Study of Common School Course* *Observation in Model Schools*	*Algebraic Equations* 4 weeks 5 hours a week *Mathematics applied to Science* 4 hours a week *Observation in Model Schools*	*Geography* 10 weeks 4 hours a week *Sound, Electricity* 10 weeks 4 hours a week	*Drawing and Modeling* 2 hours a week *Singing* 2 hours a week *Gymnastics* 3 hours a week *Laboratory and Manual Training* 2 hours a week	*English Literature* 1 hour a week Burns to Bacon
FOURTH TERM	*Psychology. Pedagogy* 2 hours a week	*Observation and Training in Model Schools*	*Observation and Training in Model Schools*	*Laboratories and Manual Training*	*Drawing* *Gymnastics*	*English Literature* 1 hour a week Bacon to Chaucer

I. NORMAL DEPARTMENT

Terms of Admission

EXAMINATIONS. — All candidates for admission to the Entering Class are examined in the following subjects:

1. Spelling
2. English Grammar
3. Arithmetic
4. Geography
5. United States History

Examinations for admission are held in different parts of the State. Dates and places will be given upon application to the Principal.

CERTIFICATES OF GRADUATION FROM HIGH SCHOOLS IN THIS STATE, OR STATE TEACHERS' CERTIFICATES are accepted in place of examination.

THREE YEARS' SUCCESSFUL EXPERIENCE IN TEACHING will also be accepted in place of examination. Those intending to enter under this provision should correspond with the Principal.

AGE. — No one under sixteen can be admitted to the entering class.

TESTIMONIALS. — Each candidate must bring satisfactory testimonials as to character and attainments from a school visitor of the town in which he or she resides.

INTENTION TO TEACH. — All candidates must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this State.

NOTES ON THE COURSE OF STUDY

The details of the course of study cannot be satisfactorily explained here. Yet some of its features may be pointed out.

In the first place, in order to teach one must know something worth teaching. Therefore, an important part of the work in the normal department is to study the subjects taught in the public schools, and to cull from them the essential truths that should be the teacher's possessions. In this connection, the order in which the different subjects are placed

has been fixed with a view to economy and effectiveness. They are arranged so that they may help one another. For example, chemistry is studied early in the course in order that its truths may be used in physiology, mineralogy, botany, and other branches of science. Certain parts of physics, as liquid and gaseous pressure, heat, gravitation, and laws of motion, are substituted for much that has been usually called physical geography. The purpose of each branch is carefully emphasized; in language, practice in clear and concise expression; in arithmetic, quick and accurate use of numbers in the common affairs of life; in history, an appreciation of duties to society; in literature, the enjoyment of the best literary works, and the habit of reading; in manual training, the efficacy of hand work in securing the attention.

II. TRAINING DEPARTMENT

The model schools organized under Section 5 of the law given on page 7 comprise the schools of the First District of the town of Windham, as indicated in Section 3 of the Special Act on page 8. The number of children connected with the schools is 378.

NOTES ON THE COURSE OF STUDY

After the teacher herself has acquired something to teach, she must study and practice the art of teaching. For this purpose the ways of dealing with subjects are exemplified by teachers in the normal department, and also model schools are provided that comprise all the work in the common schools from the kindergarten to the high school. In this work the child is studied as the unit of the school, and how to train him is the problem. The teachers in these schools are very carefully selected, and by them the best work in teaching is exhibited. The value of these model schools for observation purposes is obvious. Effort is made to have the students preparing to be teachers see the best teaching. During the last term of the course each student serves as an assistant in the various grades of the model school, thus having experience in teaching under the guidance and criticism of an expert in each grade.

Kindergarten. The kindergarten is the beginning of the child's course in school. Its function is so important that it ought to receive special attention. Here the child enters before he has been subject to any influence of school, and is susceptible. Fixity of brain action has not yet been established Habits of industry, order, attention to useful lines of thought, freedom of expression, and correct deportment, can be worked for at this time with the least resistance.

In the kindergarten the way to interest children and to hold their attention is best illustrated. Interest and attention are the conditions of all education.

III. THE KINDERGARTEN

The members of the Senior class in the Normal School observe in the Kindergarten. The Kindergartner gives this class a careful statement of the principles and theory involved, and instructs in the occupations relating to primary work.

SPECIAL TRAINING COURSE — TERMS OF ADMISSION

Classes are admitted at the beginning of each year.

Students in this department will take such branches as the faculty may prescribe. The course cannot be completed in less than two years.

REQUIREMENTS. — Candidates for admission to the Kindergarten class must pass the examination for entrance to the Normal Department. [See page 13.]

EXAMINATIONS will be held at same time and places as for entrance to Normal School. [See page 13.]

AGE. — No one under seventeen years of age can be admitted.

TESTIMONIALS. — Each candidate must bring satisfactory testimonials as to character, and must show fitness for this special work.

EXPENSE. — Fifteen dollars covers the cost of material.

DIPLOMA. — A special diploma is awarded.

The time in the Kindergarten is spent in observation and study of special subjects.

Each student, when competent, teaches under the supervision of the Kindergartner.

SPECIAL SUBJECTS

Biology	Color	Singing
Physics	Geometry	Literature
Chemistry	Manual Work	History
Drawing	Gymnastics	Psychology
Modeling		

NOTE. — How to best adapt these subjects to the needs of children is carefully considered. The study of child nature in connection with Psychology is given special attention.

EXPENSES

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this State.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books.

The average cost of board and washing is about $3.50 a week. The total average cost per pupil, not including amount paid for clothing and traveling expenses, is thus less than $200 per year.

Some do their own housework and reduce the expenses of the board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after the students arrive at Willimantic. At the beginning of the term the Principal will be found at the Normal School Rooms, and will assist newcomers in finding boarding places.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the State are especially welcome.

GRADUATION

The diploma is awarded to those who attain the required standard of scholarship in every prescribed subject and exhibit a fair degree of skill in teaching and governing children and pass the State Examination.

There are no formal graduation exercises. Candidates are excused when they have satisfied the requirements of the different departments. Diplomas are presented at the close of the summer term only.

In 1891 and thereafter members of the Normal-Training School will receive no diploma of graduation until they have passed the State Examination and secured at least an elementary certificate.

Those who receive at the State Examination an "honor certificate" shall be granted a diploma certifying that they have graduated "with honor."

Those who take the prescribed course in either Normal-Training School to the satisfaction of the faculty, and also receive the additional certificate of especial excellence either in English or in Mathematics, or in Elementary Science, or in History and Civil Government, shall be granted a diploma certifying that they have graduated "with great honor."

Those who take a prescribed graduate course in either Normal-Training School to the satisfaction of the faculty thereof, and also receive an additional certificate of especial excellence in English, Mathematics, Physics, and Chemistry, or in English and Science, or in English History and Social Science, or in Pedagogy and the History of Education, shall be granted a diploma certifying that they have graduated "with the highest honor."

GRADUATES

The Normal-Training School cannot supply the demand for trained teachers. Many towns and districts in the State employ only trained teachers, so far as this is possible.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by a course in the Training School.

LIST OF STUDENTS

GRADUATES

Class of 1891

Anthony, Nellie B.	*Scotland*
Armstrong, Sarah M.	*Lebanon*
Barton, Lucie D.	*East Hampton*
Beckwith, Lottie A.	*Willimantic*
Brigden, Lucilla P.	*Norwich*
Carpenter, M. Carabelle	*Willimantic*
Damon, Edith M.	*Willimantic*
Frink, Cornelia F.	*Preston*
Fuller, Alice H.	*Scotland*
Gard, Edith A.	*New London*
Green, Carrie M.	*Plainfield*
Holmes, Marianne E.	*New London*
Hull, Emma L.	*Liberty Hill*
Johnson, Carrie A.	*Bolton*
Landon, Kate H.	*Norwich*
McCoy, Nellie J.	*South Woodstock*
Mitchell, Elizabeth	*Willimantic*
Newell, Edna A.	*South Coventry*
Robinson, Annie M.	*Colchester*
Spencer, Florence M.	*Willimantic*
Walsh, Mary A.	*East Hampton*
Wood, Isabella S.	*Gurleyville*

Total, 22

SENIOR CLASS

Abell, Anna E.	*Lebanon*	28 Chestnut
Abell, Lucy L.	*Bozrah*	28 Chestnut
Avery, Mary A.	*Willimantic*	33 Spring
Babcock, Sadie L.	*East Hampton*	114 High
Bacon, Mary C.	*Scotland*	73 Maple Ave.
Baldwin, E. Bell	*Willimantic*	115 Prospect
Boardman, Alice E	*Taftville*	36 Pearl
Bonney, Jennie G.	*Norwich Town*	204 Summit
Bowen, Bessie A.	*Willimantic*	147 Prospect
Campbell, Frances	*Windham*	

Collins, Bertha E.	*South Coventry*	255 High
Collins, Eugenie	*Willimantic*	85 Walnut
Durfey, Lucy G.	*Norwich*	36 Pearl
Fish, Alice B.	*Central Village*	1174 West Main
Gadbois, Anna M.	*Norwich*	255 High
Greene, Alice L.	*Westminster*	32 Spring
Hamlin, Mary W.	*Willimantic*	153 Church
Hansen, Catherine P.	*Stafford Springs*	84 Prospect
Huntington, Lillie L	*Ashford*	28 Chestnut
Larkin, Clara A.	*South Windham*	36 Pearl
Lovett, Annie L.	*Westminster*	142 Quercus Ave.
Lyman, Mary F.	*Norwich*	28 Chestnut
Macfarlane, Clara C.	*Chaplin*	72 Maple Ave.
Norton, Edith S.	*Willimantic*	
Noyes, Fannie	*Stonington*	25 Centre
Pinney, Grace G.	*Willimantic*	114 Spring
Sadd, Nellie M.	*Ellington*	94 Prospect
Smith, Mary L.	*Willimantic*	Meadow Lane
Storrs, Marion	*Mansfield Centre*	204 Summit
Swan, Nellie F.	*Millington*	34 Park
Wheeler, Minnie A.	*Norwich*	13 Lincoln Ave.

Total, 31

KINDERGARTEN

Clarke, May Belle	*Columbia*	424 Pleasant
Conklin, Ruby L.	*East Hampton*	114 High
Dart, Harriet E.	*Montville*	36 Pearl

Total, 3

SPECIAL STUDENTS

Barrett, Lucy E.	*Willimantic*	100 High
Boden, Hattie	*Willimantic*	115 Spring
Hills, M. Lulu	*Willimantic*	17 North
McNair, Mary M.	*Norfolk, Va.*	53 Union
Stearns, Ella R.	*New London*	33 Spring
Turner, Gertrude H.	*Willimantic*	Church
White, Adelle	*Hebron*	144 Spring

Total, 7

JUNIOR CLASS

Alford, Maud E.	*Willimantic*	65 High
Andrews, Carlota	*Centre Groton*	114 High
Avery, Eliza W.	*Niantic*	185 Church
Beckwith, Alice May	*Chesterfield*	144 Spring
Bliss, Frances M.	*Oneco*	58 Church
Broderick, Ellen M.	*Willimantic*	31 North

Brown, Bessie A.	*North Stonington*	93 North
Brown, Harriet B.	*Gales Ferry*	17 Oak
Buell, Edna I.	*Willimantic*	13 Mansfield Ave.
Case, Edward R.	*Norwich Town*	
Frye, Alice	*Willimantic*	383 Jackson
Hastings, Harriet L.	*Norwich*	32 Spring
Hills, Grace M.	*Gilead*	84 High
Hunnard, Georgene	*Windham Centre*	
Jones, Gladys M.	*North Westchester*	144 Spring
Jordan, B. Hessie	*Danielsonville*	78 Union
King, Frank S.	*Lebanon*	214 Lewiston Ave.
Kloppenburg, Eleanor	*Preston*	144 Union
Laird, Margaret	*Lebanon*	214 Lewiston Ave.
Leffingwell, Ida G.	*North Franklin*	3 Oak
McClellan, John W.	*Norwich Town*	
Norton, Hannah M.	*Willimantic*	
Noyes, C. Winfield,	*Willimantic*	
Peck, M. Pernella	*East Haddam*	34 Park
Perkins, Florence I.	*Willimantic*	
Porter, Helen M.	*Turnerville*	78 Union
Porter, Susie	*Hebron*	94 Prospect
Potter, Sarah A.	*Ashford*	178 North
Redfield, Jennie T.	*Madison*	34 Bank
Scoville, Alice D.	*Chestnut Hill*	
Thompson, Mary K.	*Willimantic*	
Turner, Edith L.	*Willimantic*	35 Church
Welch, Agnes	*Middlebury*	
Welch, Marcella	*Middlebury*	34 Bank
Westcott, Mary A.	*Lebanon*	94 Chestnut
Whipple, Lena I.	*Old Mystic*	289 Prospect
White, Daisy	*North Westchester*	144 Spring
Whiting, M. Etta	*Putnam*	125 Valley

Total, 38

MODEL SCHOOL DEPARTMENT

GRADE VIII

FREDERICK A. VERPLANCK, *Teacher*

Alford, Alice
Barrows, Grace
Bennett, Dora
Bill, Olivet
Bissell, Alice
Champlain, Ruth
Chaffee, Gertrude
Chandler, Emma
Dimock, Jessie
Dunham, Mabel
Edwards, Laura
Garvie, Annie
Gray, Daisy
Hall, Jennie
Hills, Hattie
Huntley, Bessie
King, Hermione
Norton, Marietta
Noyes, Lena Belle
Payson, Hattie
Rogers, Mabel
Sessions, Clara
Tinker, Viola
Winton, Belle
Young, Laura

25 Girls

Alford, Carl
Bath, Robert
Carpenter, John
Carpenter, Harold
Congdon, Henry
Corey, Eddie
Cole, Frank
French, Herbert
Grant, Fred.
Hartman, William
Herendeen, Fred.
Hill, Arthur
Hunt, Harry
More, Louie
Mattison, Leon
Olin, Fred.
Perry, Paul
Pinney, Henry
Stearns, Robert
Tilden, Fred.
Tucker, Francis
Tucker, Henry
Weldon, Herbert

23 Boys
Total, 48

GRADE VII

EDITH W. TODD, *Teacher*

Bellows, Eva L.
Boden, Carrie J.
Carpenter, Maud L.
Chandler, Jennie M.
Congdon, Mary E.
Gray, Rosalia E.
Jackson, Margaret E.
Johnson, Ella A.
Nelson, Mary
Perkins, Alinda M.
Robbins, Grace M.
Russ, Clara M.

Safford, Ethel M.
Sidersky, Annie H.
Sidersky, Fannie F.
Smith, May E.

16 Girls

Alford, Giles H.
Barrows, Alfred C.
Barrows, Herbert C.
Bellows, George
Blish, Ernest L.
Daniels, Nelson A.
Field, Harry N.
French, Albert W.
Hall, Frederick J.
Hillman, Andrew C.
Johnstone, George L.
Millerd, Charles H.
Newhouse, John F.
Palmer, Nathaniel S.
Raynes, Frank
Spencer, Bertrum G.
Spencer, Henry P.
Story, William J.
Tucker, Irving P.
Turner, Phineas W.
Welden, Fred H.
Williams, William H.

22 Boys
Total, 38

GRADE VI

GRACE L. BELL, *Teacher*

Allen, Jennie C.
Babcock, Mabel E.
Barrows, Lillian
Bass, Mary F.
Bissell, Helen
Buck, Grace H.
Carnell, Hilda
Chase, Hattie
Chase, Nancy
Deminger, Annie
Gallup, Inez M.
Latham, Hattie P.
Leonard, Mary B.
Lewis, Daisy M.
Maine, Alice D.
Pelham, Emma L. V.
Sessions, Helen E.
Spencer, Agnes E.
Taft, Mabelle F.
Terry, Mary L.
Tilden, Belle E.
Tracy, Gertie B.
Williams, Daisy P.
Willis, Alice V.

24 Girls

Alger, Floyd C.
Arnold, Louie H.
Berthold, Arthur
Buell, Robert
Carpenter, Arthur H.
Champlin, Charles
Crocker, Frank
Gorry, John W.
Hatheway, Morris M.
Hill, Harry C.
Hyde, Clinton J.
Koehler, Gustav A.
Larkin, Harry N.
McCormack, Eddie
Scripture, Chester M.
Strong, George O.
Swain, Arthur C.
Tinker, William E.
Weeks, Ellery P.
Wyllys, Clinton H.
Young, Albert F.

21 Boys
Total, 45

GRADE V

JULIA H. WOHLFARTH, *Teacher*

Brown, Elizabeth
Daniels, Grace L.
Deming, Grace L.
Evans, Gertrude S.
Gallup, Mary E.
Gorry, Julia
Harvey, Gertrude M.
Harvey, Estella
Kramer, Emma M.
Mulvey, Minnie
Newell, Grace
Pierce, Josie M.
Risedorf, Ethel
Stanton, Dolly
Sypher, Belle
Thompson, Minnie

16 Girls

Allen, Frederick S.
Allen, George K.
Applebee, Robert L.
Barrows, Clinton S.
Berthold, Richard
Bill, Amos
Bolander, Carl
Clark, Rolla R.
Graham, George
Hanover, Harry
Hayes, John J.
Jordan, Clarence E.
Latham, Bernard W.
Leonard, George B.
Lillie, Edward
Purdie, David
Rogers, Edward L.
Smith, Bernard
Swain, Herbert A.
Sypher, Arthur
Wales, Clifford
Ward, Henry E.
Willis, Homer L.

22 Boys
Total, 38

GRADE IV

HARRIET M. STONE, *Teacher*

Adams, Helen Q.
Baxter, Ida M.
Buell, Helen P.
Fenton, Gertrude M.
Hooker, Lula R.
Jackson, Vera M.
Metcalf, Susan J.
Olin, Zippiett M.
Stearns, Winona V.
Sweet, Clara L.
Taylor, Sarah A.
Wilcox, Nettie L.

12 Girls

Adams, Lewis D.
Ashley, Walter T.
Bates, George M.
Chapman, Frank W.
Dunham, Leon A.
Freeman, Herbert A.
Hall, William H.
Hyde, Reuel M.
Hyde, Wallace E.
Jackson, Edward
Rood, Clinton C.
Russ, Edwin S.
Skinner, John O.
Small, Arthur B.
Sweet, Frederick A.
Walden, Arthur B.
Wiggins, Harold C.

17 Boys
Total, 29

GRADE III

BERTHA M. ADAMS, *Teacher*

Bateson, Rachel
Davison, Ida M.
Deming, Mabel E.
Gallup, Bertha C.
Gorry, Mary A.
Kearns, Mary I.
Little, Hattie M.
Locke, Emma B.
Locke, Jeanette
Norris, Cara
Staples, Grace E.
Squire, Hannah B.
Truscott, Lizzie B.
Ward, Winnifred
Williams, Inez
Wyllys, Florence L.

16 Girls

Allen, Clarence
Burnham, Abel R.
Kibby, Sidney V.
King, Robert K.
McCracken, George W.
Small, James
Spicer, George E.
Sullivan, Joseph W.
Sypher, George
Timmins, George T.
Trask, Albert C.
Tripp, Harley W.
Williams, James E.

13 Boys

Total, 29

GRADE II

CHARLOTTE M. KING, *Teacher*

Allen, Annie L.
Allen, Iva M.
Bateson, Jennetta
Daniels, Martha E.
Daniels, Rose E.
Jordan, Blanche L.
Latham, Edith M.
Mulvey, Annie M.
Metcalfe, Philomene H.
Sweet, Ethel M.
Sweet, Mary M.

11 Girls

Burnham, George A.
Chase, Harley P.
Cipher, Charles F.
Cole, Chester W.
Davison, John G.
Foley, John M.
Hoxie, Harry B.
Manley, George G.
Marrotte, Henry
Mather, George A.
Moran, Thomas P.
Newall, Frank W.
Skinner, Frank L.
Swain, Clarence M.
Sweet, George E.
Sweet, Roy V.
Taylor, Louie
Thompson, John L.
Tucker, Raymond T.

19 Boys

Total, 30

GRADE I

ANNIE M. LOUNSBURY, *Teacher*

Baker, Florence
Cargell, Kittie
Demar, Mary Jane
Dorman, Gracie
Dorman, Inez
Dow, Annie
Fergusson, Maggie
Gerlach, Mabel
Gilman, Chlora
Grant, Clara
King, Daisy
Moran, Agnes
Murphy, Katie
Perkins, Lizzie
Skinner, Bertha
Sweet, Mira
Tracy, Maud

17 Girls

Abell, Leslie
Chaffee, Howard
Chamberlin, Clifford
Corby, Eugene
Evans, Clinton
Garrity, Freddie
Herrick, Willie
Lavigne, Addlor
Lillie, Henry
Metcalfe, Georgie
McGuinness, John
More, Bertie
Smith, Harold
Story, George
Sullivan, Patrick
Tracy, John
Tripp, Carl
Williams, Harold

18 Boys

Total, 35

KINDERGARTEN.

FANNIBELLE CURTIS, *Kindergartner*

LILLIAN M. COWLES, ISABELLE G. BURNHAM, } *Assistants*

Alford, Marion J.
Baily, Edith
Borges, Mary
Blythe, Alsina L.
Brown, Theresa
Brown, Bertha M.
Chapman, Grace M.
Cosgrove, Lizzie
Cosgrove, Susie
Cypher, Mabel
Dubrueil, Laura
Dunham, Hortense
Foley, Ellen
Gifford, Lillie M.
Harvey, Jessie
Herrick, Bertha
Hillhouse, Florence
Hood, Florence
Howey, Sarah
Jackson, Louisa
Johnstone, Jennie
Larkin, Edith
Lemon, Angeline
Metcalf, Beatrice
Michaud, Rosanna
Moran, Gertrude
Rogers, Ethel
Shea, Annie
Skinner, Julia
Spencer, May

Spencer, Mattie
Sullivan, Bridget
Swift, Hazel
Sweet, Lulu
Thompson, Gertrude
Thompson, Ella
Upton, Gladys J.
Vanase, Lavina

38 Girls

Adams, Ernest N.
Bargeron, Philip
Beede, Victor A.
Berthold, William
Blythe, Edward G.
Calkins, Perline W.
Cargell, William
Carpenter, Elmer E.
Dorman, Harry M.
Ford, Harold J.
Grant, Harry K.
Hill, Homer
Hills, Benjamin
Hillhouse, William
Johnstone, James
Kean, Albert W.
Kenfield, Everett
Kibby, George T.
Lavigne, Lorenzo
Manly, Joseph
Martin, Clytus
McCormick, William
McGuinness, Arthur
Mitchelle, Henry
Mitchelle, Louis
Mitchelle, Frederick
Moran, Patrick H.
Moran, John
Murphy, Patrick
Peterson, Carl E.
Perkins, George
Perkins, Charles
Pinney, Richard
Powell, Arthur M.
Rood, Archillon P.
Seinewald, Carl S.
Shea, Martin
Sidersky, Joseph
Small, Harry
Sullivan, Joseph
Sullivan, Eugene
Sweet, William
Sypher, Walter
Timmons, John
Timmons, William
Trask, Frank
Trudo, Edward
Turner, Homer
Webster, Herbert
Wilson, Raymond
Winton, Henry

51 Boys
Total, 89

SUMMARY

Graduates	21	
Senior Class	31	
Junior Class	38	
Kindergarten	4	
Special Students	6	
		100
Model School Department		381
Total belonging to School in 1891		481

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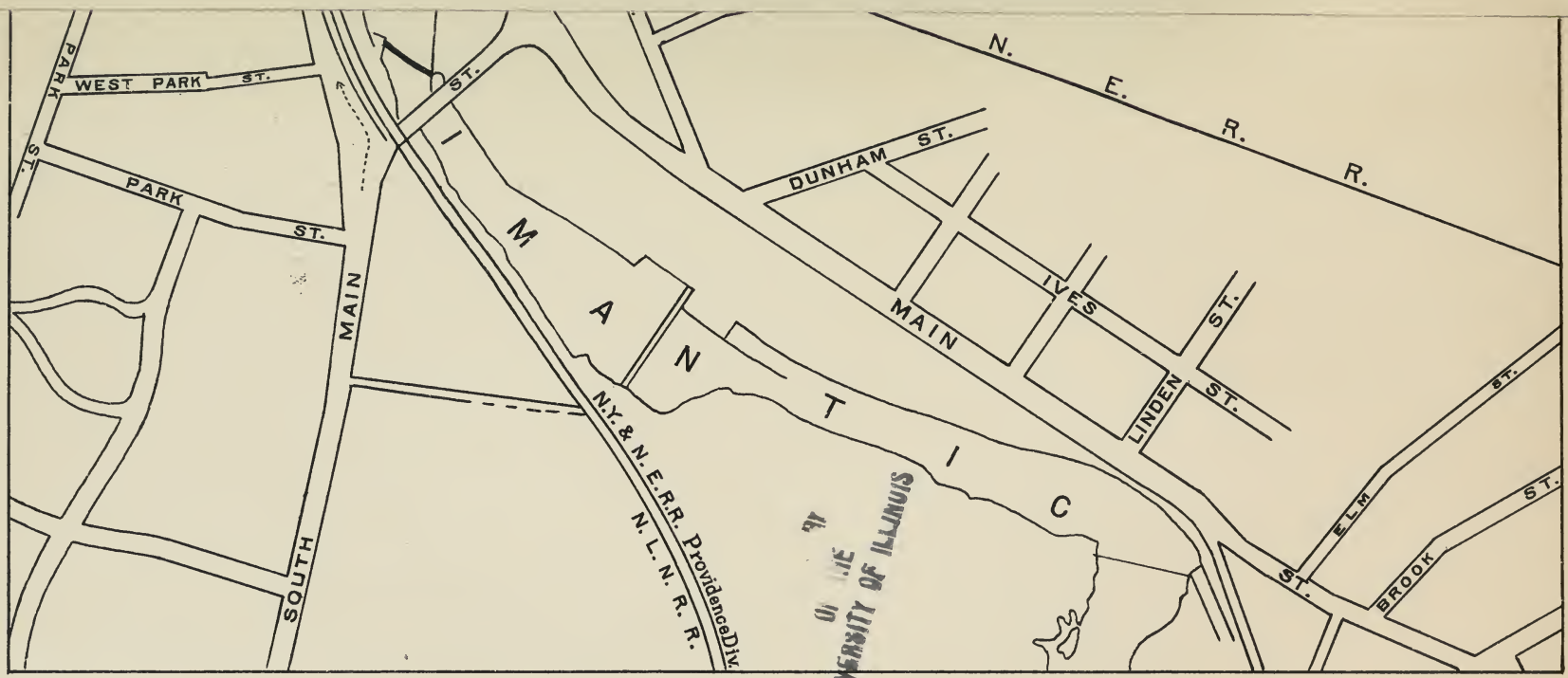

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WALNUT ST.
CHESTNUT ST.
BANK ST.
PEARL ST.
NORTH ST.
CHURCH ST.
TEMPLE ST.
CENTRE ST.
BELLEVUE ST.
TURNER ST.
OAK ST.
SPRUCE ST.
HEWITT ST.
JACKSON ST.
DUNHAM ST.
WEST PARK ST.
PARK ST.
SOUTH ST.
MAIN ST.
UNION ST.
MAPLE AVE.
LEWIS AVE.
SPRING ST.
MEADOW ST.
VALLEY ST.
SUMMIT ST.
RIVER ST.
BRIDGE ST.
PLEASANT ST.
LEBANON AVE.
RAILROAD ST.
DEPOT
N. L. N. R. R.
N. Y. & N. E. R. R.
N. Y. & N. E. R. R. Providence Div.
N. L. N. R. R.
IVES ST.
LINDEN ST.
ELM ST.
BROOK ST.
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